

## Westgarth Primary Pupil Premium Strategy 2020-21

Summary Information					
School	Westgarth Primary School				
Academic Year	2020-21	Total PP budget	£67,940	Date of most recent PP Review	Oct. 2020
Total number of pupils	360	Number of pupils eligible for PP	45	Date for next internal review of this strategy	Autumn 2021

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Pupil Premium</b>						
1	3	7	5	10	8	13
<b>Free School Meals</b>						
1	2	6	5	9	7	12
<b>PP numbers who are also SEND</b>						
0	0	1	0	0	2	5
<b>Attendance Concerns</b>						
				2	1	2

<b>KS1 Attainment Summer 2019 (No Data for Summer 2020)</b>		
	<i>Pupils eligible for PP (6 pupils, 1 SEN)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving the expected standard or above in reading, writing &amp; maths</b>	<b>86% (National 62%)</b>	79%
<b>% achieving the expected standard or above in reading</b>	<b>86% (National 78%)</b>	78%
<b>% achieving the expected standard or above in writing</b>	<b>86% (National 55%)</b>	73%
<b>% achieving the expected standard or above in maths</b>	<b>86% (National 62%)</b>	79%

<b>KS2 Attainment Summer 2019 (No Data for Summer 2020)</b>		
	<i>Pupils eligible for PP (6 pupils, 1 SEN)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving the expected standard or above in reading, writing &amp; maths</b>	<b>50% (National 51%)</b>	71%
<b>% achieving the expected standard or above in reading</b>	<b>67% (National 62%)</b>	78%
<b>% achieving the expected standard or above in writing</b>	<b>50% (National 68%)</b>	83%
<b>% achieving the expected standard or above in maths</b>	<b>83% (National 67%)</b>	84%
<b>% achieving the expected standard or above in SPaG</b>	<b>83% (National 67%)</b>	83%
<b>Progress Reading (provisional)</b>	<b>-0.04 (-0.6)</b>	+0.3
<b>Writing Progress (provisional)</b>	<b>-4.53 (-0.4)</b>	+0.2
<b>Maths Progress (provisional)</b>	<b>-1.51 (-0.6)</b>	+0.3

<b>Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In-school barriers</b> <i>(issues to be addressed in school)</i>		
<b>A.</b>	Lower attainment of PP pupils compared to national other pupils – particularly boys and writing	
<b>B.</b>	PP children achievement expected attainment throughout reading, writing and maths	
<b>C.</b>	Gap in progress (including Greater Depth) from KS1 to KS2	
<b>D.</b>	Social/emotional issues for a small group of pupils are having a detrimental effect on their academic progress.	
<b>E.</b>	Slower progress made by PP pupils across the school compared to others.	
<b>External barriers</b> <i>(issues which also require action outside school)</i>		
<b>D.</b>	Below average attendance. Attendance for PP children was 94% compared to 95% for the whole school as of March 2020. PP pupils were one of the highest groups for Persistent Absence, representing 11% of the 44 children whose attendance was below 90% in 2019-20 (March) PP children represented 13% of the total number of pupils.	
<b>E.</b>	Poor parental engagement with remote learning for some families during lockdown.	
<b>Desired Outcomes</b>		<b>Success Criteria</b>
<b>A.</b>	A higher percentage of disadvantaged pupils reach age related expectations across the school.	The gap between disadvantaged pupils and other pupils nationally continues to close.
<b>B.</b>	Social and emotional issues addressed.	Fewer behaviour incidents reported for identified pupils. Progress accelerated as a result.
<b>C.</b>	Improved rates of progress for disadvantaged pupils across the school.	Progress is at least good for all pupils across the school.
<b>D.</b>	Continue to close the attendance gap	Reduce the number of absences among disadvantaged pupils to enable their overall attendance to be in line with other pupils.
<b>E.</b>	Increased parental/pupil engagement.	PP parents attend structured conversations and have positive experience in general of being in Westgarth Primary.

Planned Strategies		
Academic Year	2020-2021	
The three headings below enable the school to demonstrate how they are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		
Quality of teaching for all		
Desired outcome	Chosen action/ approach	When will you review implementation?
Improved rates of progress for all pupils eligible for PP across the school (including Greater Depth)	<ul style="list-style-type: none"> <li>• Additional teaching staff employed to facilitate higher teacher: child ratio, particularly in Y6 where social emotional issues have been identified as particularly prevalent</li> <li>• Specialist SEN teacher to support with emotional/behaviour needs in Year 5</li> <li>• 1:1 and/or small group interventions planned to cater for individual needs where Covid Risk Assessment allows. Regularly reviewed and adapted as necessary</li> <li>• Laptops for remote learning where families require support</li> <li>• TA support provided within lessons to improve understanding of learning</li> <li>• Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning e.g. pre-reading of texts, research for writing, key vocabulary, concepts in SPaG, maths calculation strategies and terminology</li> <li>• Time allocated for quality feedback</li> <li>• 1-1 intervention with TAs if pupils are making slow phonics progress</li> <li>• Targeted reading support for catchup purposes (in particular KS1)</li> <li>• Additional TA support outside of classroom</li> <li>• Close tracking of pupil progress. Liaise with SENCo where needed</li> <li>• Termly analysis of data to measure and review progress.</li> <li>• Book scrutiny of PP children</li> <li>• Assistant Head leadership release time to support and monitor the provision of quality teaching for all</li> </ul>	Autumn Term 2021

		<b>Total budgeted cost</b>	£45,590
<b>Targeted Support</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>		<b>When will you review implementation?</b>
Social and emotional issues are addressed	<ul style="list-style-type: none"> <li>• Specialist support provided to pupils (and parents/carers) to address social and emotional needs</li> <li>• Specialist SEN teacher to support with emotional/behaviour needs in Year 5</li> <li>• Additional hours for support staff in Year 6 where social emotional issues have been identified as particularly prevalent</li> <li>• Ongoing emotional Covid support within school including welfare calls</li> <li>• Liaise with SENCo</li> <li>• Parent Consultations</li> <li>• Personalised teaching taking into account emotional needs</li> <li>• Detailed recording of issues on CPOMS for record keeping and awareness throughout staff</li> </ul>		Autumn Term 2021

<b>Total budgeted cost</b>		£15,000
<b>Other approaches</b>		
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>When will you review implementation?</b>
Continued increase in attendance rates for pupils eligible for PP	<ul style="list-style-type: none"> <li>• Focused communication with MAT appointed Education Welfare Officer.</li> <li>• Regularly monitor PP pupil attendance and address any concerns through following school procedure. Involve parents at the earliest opportunity</li> <li>• Reward positive/improved attendance</li> <li>• Refer causes for concern and unauthorised holiday leave to attendance officer</li> <li>• Involve PP children in whole school activities and positions of responsibility/engagement where possible with current Covid Risk Assessment (Westgarth Friends, Sports Leaders, Girls Active etc.)</li> </ul>	Autumn Term 2021
PP children increase self-esteem/ attendance/ engagement	<ul style="list-style-type: none"> <li>• Involve PP children in whole school activities and positions of responsibility/engagement where possible with current Covid Risk Assessment</li> <li>• T4You counselling service</li> <li>• Creative Minds art therapy</li> <li>• Extra enrichment activities focused on areas where PP can benefit (Clubs, Chess, Sports Premium opportunities)</li> <li>• Higher adult: child ratio increases opportunities to build positive relationships.</li> <li>• Supplement iPads in school</li> <li>• Support parents with financial commitments of educational visits etc.</li> </ul>	Autumn Term 2021
<b>Total budgeted cost</b>		£7,350

Review of Previous Year		
Previous Academic Year	2019-20	
<b>Desired outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)
A higher percentage of disadvantaged pupils reach age related expectations across the school.	Continue to look at issues in KS2 with PP attainment.  2020 predictions demonstrated excellent outcomes for disadvantaged children at the end of KS1, but variable outcomes at the end of KS2.	Accurate data was a challenge last year. We continue to focus on the children who have returned with gaps in their learning with additional support for the most vulnerable.
Social and emotional issues addressed	We had an impact on families at Westgarth and supported enormously before, but in particular during the lockdown and wider school closure. Successes included:	A highly individualised and supportive approach to families was successful across the school with numerous examples. This supportive, individualised approach has been at the forefront of our approach to pupils and families who are self-isolating, as well as full Bubble closures.
Increased parental engagement	<ul style="list-style-type: none"> <li>• Individualised welfare calls during wider school closure</li> <li>• Lunches, food hampers and supermarket vouchers delivered to families</li> <li>• Computing hardware delivered to families</li> <li>• PP children prioritised during wider re-opening criteria</li> <li>• Additional face to face socially distanced meetings over summer for wider reopening</li> <li>• Recovery planning to identify vulnerable children before September restart</li> <li>• Tailored visits for vulnerable pupils</li> </ul>	

