

Westgarth Primary School 2021-2022

Spring Term Curriculum Map - Year 4



Topic Overview- A Step Back in Time		English	
<p>This term we will be looking at ancient Greek civilization, the period following Mycenaean civilization, which ended about 1200 BCE, to the death of Alexander the Great, in 323 BCE. It was a period of political, philosophical, artistic, and scientific achievements that formed a legacy with unparalleled influence on Western civilization. The children will have a chance to compare how life was back then to now. The children will also be taking part in fieldwork where we will use compasses to observe, measure and record. Practising these skills will allow the children to attend Peat Rigg and use these skills in a real-life environment.</p>			<p>As language specialists, we will be studying a variety of text types, including Sci-Fi and Greek Mythology, to develop our use of Standard English and a range of clauses. We will also create detailed descriptions of characters and settings, expanding our vocabulary and using a range of adverbial phrases, including the use of a comma. Vocabulary will be major focus this half term as we delve deeper into the year.</p>
Mathematics		Science	
<p>As mathematicians, we will start by looking at multiplication and division. We use mental and formal methods to grow the children's knowledge and give them the confidence for the Multiplication Check, in June. As we go through the term, we look to teach the children fractions and decimals, using real life experiences and examples to get a real grip of these key concepts within the maths curriculum.</p>		<p>As scientists, we will build on our knowledge of electricity and sound by looking at a how circuits are made and the difference one piece of equipment can make in similar circuits. We will link this to D&T and look to see what can be made from a circuit and an excellent piece of engineering. As we move onto sound, we will look at how sound travels and how vibrations play the pivotal role in such a fascinating concept.</p>	
Art and Design	Computing	Design and Technology	Geography
<p>As artists, we will be exploring digital artists and what have they done to modernise art. We will compare the similarities and differences and create so of our very own digital art.</p>	<p>As computing technologists, we will be looking to develop our coding skills, firstly understanding what 'coding' means and why it is and will be so vital in the current climate and finally take part in doing some coding.</p>	<p>As design technologists, we will be making models to see if we can make them come to life with the use of electricity and circuits. We will continue to build on our iterative approach.</p>	<p>As geographers, we will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
History	Music	Physical Education	Languages
<p>As historians, we will be exploring Ancient Greece and looking into what life was like in those days. In particular, we will be concentrating on how life back then has shaped how life is now.</p>	<p>As musicians, we will be studying music that has origins from the Ancient Greece and looking how it compares to the music that has been produced in this century.</p>	<p>As athletes, we will be developing our balance and ball skills and using them in competitive team games. We will also be thinking about strategy and how to attack and defend.</p>	<p>In French, we will be learning the names of animals and putting them into sentences. The children will also learn about calendars focusing on the months and seasons and again use these in dates and sentences.</p>
Enrichment Activities		PSHE and RSE	
<p>-Chess -Peat Rigg</p>		<p>As children part of a larger community, we will be looking at online safety linking it to our Computing curriculum and our Mind and Body particularly looking at body hygiene.</p>	