

Remote Learning Policy - 08.07.20 (amended 23.09.20, 25.11.20, 17.09.21, 07.01.22)

This policy is designed as a response to pupil absence due to Regional and National Government guidance around Covid-19 and applies in the following situations:

- A National lockdown
- A whole school closure
- A class or year group closure
- An individual in self isolation

In the event of any future closure of Westgarth Primary (either full or partial) as a result of Covid-19, this policy seeks to address the way which pupils will continue to learn whilst they are physically away from school. It serves to lessen the impact for individuals or groups who are unable to attend school as a result of Covid-19 government guidance but does not apply to pupils who are suffering from symptoms. These pupils would be considered unable to attend school through illness.

Where a class, group or small number of pupils need to self-isolate, or there is a lockdown requiring pupils to remain at home, Westgarth would offer remote education to those children for whom it was required.

This document outlines the continued provision of education during a period of self-isolation for an individual, a bubble, or for a wider lockdown as per government direction. Remote learning at Westgarth allows school to continue to work and communicate closely with families, providing welfare and support where needed.

In terms of planning of lessons, Westgarth would:

- *use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations*
- *give access to high quality remote education resources*
- *select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use*
- *provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access*
- *recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.*

In terms of teaching remotely, Westgarth would:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject*
- *provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos*
- *gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work*
- *enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding*
- *plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers*

Provision of home learning during whole class/school closure

Westgarth recognises that the delivery of quality home learning will vary in format dependent upon the age of the child, the support at home and the wider context in society (e.g. a national lockdown). Westgarth strives to offer high quality home learning which would support all pupils and allow them to continue to access the curriculum whilst away from school. This would take the form of electronic lessons/feedback/inputs and a timetable of learning to be sent to families. Alongside these, teaching staff would host video calls or phone calls in order to offer support to pupils and parents with the content as well as to provide personalised feedback and assessment opportunities. The family's circumstances need to be ascertained by the class teacher and taken into account at all times – for example, if a guardian has tested positive and is taken ill. Welfare calls will be undertaken by the school office to ensure school is updated about the family's circumstances. All call information will be recorded on CPOMS and shared with relevant staff.

Individual Pupils Learning Remotely:

Following the school being informed about a pupil positive test result (either from a PCR or Lateral Flow) there will be work available to download from our website for each year group. This will have been pre-planned and will cover general age-appropriate curriculum areas for the next two days. Following this, teachers will provide work which mirrors the curriculum coverage in class where possible until the child returns to school.

Resources and Resource Provision

Westgarth Primary will send electronic copies of work home for children to complete which will be through a combination of Evidence Me, Purple Mash, Twitter, email and Parent Mail. Where possible, the school will assist parents/carers with additional resources they may need if they are unable to leave their home due to government advice. Where required and where possible, Westgarth will provide KS2 children with devices should they be required to access any video lessons.

Staff Illness

Where a member of the teaching staff tests positive, that staff member would inform the Head Teacher if they were well enough to work. If more than one teacher is unable to work due to illness, the Leadership Team would take over the home learning, delegating where appropriate and informing families where necessary.

(September 2021 Ammendement. Whilst 'bubbles' are no longer in operation, the term would still refer to a group of children deemed necessary to self isolate in the event of a what was considered to be a significant number of cases by Public Health England)