



Topic Overview		Physical
<p>This term... our topics are 'If you go into the woods.' and "Old Macdonald had a Farm". The first half term we will be exploring different traditional tales and what we may find if we went for an adventure into the woods - discussing different animals, textures and environments. The second half term, we will learn about life on the farm - talking about our experiences of going to the farm and caring for different animals.</p>	 	<p>As Movers and Handlers, we will be learning to</p> <ul style="list-style-type: none"> • Explore different ways to move like different Woodland and Farm animals. • Use scissors effectively and safely to cut around a shape and along a line. • Build up muscles in shoulders, arms and hands to help with mark making skills. • Begin forming recognizable letters and copying handwriting patterns. <p>As Self-Carers we will be learning to</p> <ul style="list-style-type: none"> • Wash our hands correctly and know why it is important. • Put on appropriate clothing for going outside independently.
Communication and Language		PSHE
<p>As Communicators we will be learning to</p> <ul style="list-style-type: none"> • Talk to other children and adults about our thoughts and ideas. • Act out roles and scenarios we are familiar with in different areas of the classroom. <p>As Listeners we will be learning to</p> <ul style="list-style-type: none"> • Begin answering simple questions about our work and what we have learnt. • Listen to stories for longer periods at story time. • Follow 2-part instructions. 		<p>As Individuals we will be learning to</p> <ul style="list-style-type: none"> • Be a good friend and make new friends. • Try new things and become more confident working in different areas of the nursery. • Understand learning behaviour. • Care for different animals.

Literacy	Mathematics	Understanding the World	Expressive Arts
<p>As Readers we will be learning to</p> <ul style="list-style-type: none"> Recognise Phase 1 sounds in the environment around us. Blend simple CVC sounds through Fred games. Look for familiar letters in stories we read. <p>As Writers we will be learning to</p> <ul style="list-style-type: none"> Practise writing our name daily on pictures and crafts. Work on our pencil grip in our finger gym. Attempt forming identifiable letters for labels to our creations. 	<p>As Mathematicians we will be</p> <ul style="list-style-type: none"> Collecting and measuring animals we find in our outside environment and small world, in terms of weight, width and length. Creating 2D/3D shape animals. Searching for patterns on plants and animals, creating our own designs. Solving puzzles and problems from <i>Mother Goose</i> about different stories and rhymes we learn about. Practising recognition and formation of numbers 1-5. 	<p>As World explorers we will be</p> <ul style="list-style-type: none"> Investigating the similarities and differences between different animals. Asking questions about different creatures that we find. Looking at different animals' skin and why they need them for their environment. Sorting and growing seeds. Finding out what we need to do to care for our environment. Investigating how plants and animals change and adapt through different seasons. Looking at how we need to look after our garden and the wildlife that call it home, especially in the season of summer. Discussing similarities and differences. 	<p>As Artists we will be learning to</p> <ul style="list-style-type: none"> Use our imagination to role play stories we discover and games with our friends. Use textured materials to create different characters we discover in our stories and rhymes. Create characters, animals and homes with play dough and boxes Paint and create pictures of ourselves and the places we discover
<p>Enrichment Activities</p>			
<p>Whole school open afternoon event around commonwealth countries. Sports Day Possible Farm visit. Teddy Bears' Picnic.</p>			