

Westgarth Primary School 2021-2022

Spring Term Curriculum Map - Year 4



Topic Overview- The Queen's Jubilee		English	
<p>This term we will be preparing and celebrating for the Queen's Platinum Jubilee by looking at a country that is part of the Commonwealth. We will be looking at a particular artefact from this country and bringing it to life by investigating the story behind it.</p>		<p>As language specialists, we will be studying a variety of genres, including mystery, playscripts and instructions. Along side this, we will be focussing on the correct use of grammar including tenses, possessive apostrophes and the correct plural form. During class reading, the focus will be on the fluency and pace alongside the understanding of higher-level vocabulary and language. These skills will then be transferred into the children's independent work.</p>	
Mathematics		Science	
<p>As mathematicians, we will continue to look and consolidate our fractions knowledge using this to further our understanding of decimals. The focus will continue to be upon the rapid recall of all the times tables and division facts. As children develop these skills, they will become more confident in transferring this knowledge into a range of strategies to be used in other areas of Mathematics.</p>		<p>As scientists, we will build on our knowledge of sound by studying how sound travels through different mediums. Learning how vibrations play the pivotal role in such a fascinating concept. We will be developing skills such as: enquiry, prediction and testing, observation and conclusion, and recording various data.</p>	
RE	Computing	Design and Technology	Geography
<p>As theologians, we will be exploring what is valuable to us, both concrete and intangible. Through that, we will be moving on to learning about different symbols and beliefs. Finally understanding why rules are important to society.</p>	<p>As computing technologists, we will be looking to develop our coding skills, firstly understanding what 'coding' means and why it is and will be so vital in the current climate and finally take part in doing some coding.</p>	<p>As design technologists, we will be making models to see if we can make them come to life with the use of electricity and circuits. We will continue to build on our iterative approach.</p>	<p>As geographers, we will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
History	Music	Physical Education	Languages
<p>As historians, we will be choosing an artefact from a particular country and researching its story in relation to the Queen. Alongside this we will be looking at the different decades that Queen has reigned for.</p>	<p>As musicians, we will be enjoying a selection of music that has been produced throughout the reign of the Queen.</p>	<p>As physical thinkers, we will be linking movements together and practise repeating longer sequences with clear shapes and controlled movements while holding good body tension. We will think about our bodies and what each part of it does when we are being physically active.</p>	<p>In French, we will be learning the names of animals and putting them into sentences. The children will also learn about calendars focusing on the months and seasons and again use these in dates and sentences.</p>
Enrichment Activities		PSHE and RSE	
<ul style="list-style-type: none"> -Chess -Kwik Cricket -Sports Day -Singing and musical instruments 		<p>As children part of a larger community, we will be looking at online safety linking it to our Computing curriculum and our Mind and Body particularly looking at body hygiene.</p>	

