

Westgarth Primary School

Summer Term Curriculum Map - Year 6



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| Topic Overview - Moving on | | Science |
| <p>This a busy term for Y6 and much of our focus is on preparing our children for their move to secondary school. Much of our P.S.H.E work centres on discussing and allaying fears around change. The children will develop effective strategies from this work to manage this change. The children attending Bydales will have a week of transition beginning Monday 4th July. Rye Hills will be offering a day of transition on Wednesday 6th July. We are unfortunately awaiting confirmation on dates for the other schools but we will let you know as soon as we have these.</p> <p>We will be completing a Y6 Leavers Book where the children share memories of their time at Westgarth and their hopes for the future. It is completed at home, after some initial work in school. Look out for the letter from Mr. Calton on ParentMail. Finally, the school nurse will deliver a session on the changes your child will experience regarding their body and their emotions. If you wish to discuss this prior to the session please contact school for a chat.</p> <p>We will also let you know on the date we will be having a leaver's assembly in the last half term. We hope to see you all there for a final celebration of the children's time at primary school!</p> | | <p>Light up our World In this module children build on the work that they have done in Year 3 where they learned about light sources, how light enables us to see by reflecting from objects and how different objects reflect different amounts of light and shadows. Here they develop a more detailed understanding of mirrors and the reflections that they form. They are introduced to ray diagrams that can be used to represent the behaviour of light. They use these diagrams, together with the fact that light travels in straight lines, to explain the formation of shadows and how their size and shape can be affected.</p> <p>Danger! Low Voltage! The children will develop their understanding of electrical circuits and will construct circuits with an increasing number of components, looking at the effect this has on the function of the circuit. They will also be introduced to the recognised electrical symbols to record circuits, particularly as the circuits become more complex. As part of this topic, emphasis will be placed on the potential dangers of electricity and how they can keep themselves safe.</p> |
| English | | Mathematics |
| <p>The focus of this term will be to apply the skills and knowledge learnt during our recent grammar and punctuation work to enable them to become more accomplished and independent writers. As a stimulus for this work, we will be studying one of William Shakespeare's famous plays, Macbeth. The children will have an opportunity to learn about the structure of play scripts and to create their own which of that they will have an opportunity to perform to an audience. We will also be delving into the character of Macbeth and discovering whether he is the hero or villain of the story.</p> | | <p>As mathematicians, we will make cross curricular links with our Geography work on India. This will allow us to develop our constructing and interpreting of a variety of graph types.</p> <p>We will also develop our problem solving skills linked to real life in order to prepare for secondary school and beyond.</p> |
| Geography/ History | | D+T |
| <p>This term we will be preparing and celebrating for the Queen's Platinum Jubilee by looking at a country that is part of the Commonwealth, India. We will be looking at particular artefacts from this country and bring them to life by investigating the story behind them and creating a museum style stall to show at our open afternoon.</p> | | <p>We are continuing with our DT project centred around Macbeth. Working in small groups, the children design, make and use shadow puppets for a performance of the witch's scene from Macbeth</p> |
| RE | Music | Physical Education |
| <p>Our RE focus this term will be looking at one of the religions followed in India, Sikhism. In particular we will look at the five symbols Sikhs wear to represent their five main beliefs and study some of their cultures and traditions.</p> | <p>We are very lucky to have our specialist music teacher in Year 6 this term. We will be looking at reading musical notation and using this to perform on a glockenspiel. We will also be composing a song especially for our leaver's assembly.</p> | <p>This term we will be looking at the fundamental movement skills needed for athletic events such as jumping and landing and balance.</p> |
| PSHE/RSE | | Enrichment activities |
| <p>This term we will be exploring different relationships that surround us and how each relationship impacts on another person's life. The children are on the brink of puberty and so they will be finding out the facts, developing a wider understanding of themselves and their relationships and asking questions in a safe and supportive environment.</p> | | <p>We are so excited for our residential visit to Winmarleigh! A kit list will be sent out closer to the time and we will be talking to the children about the challenges and triumphs they may face while there.</p> <ul style="list-style-type: none"> -Chess -Athletics festival -Sports Day -Singing and musical instruments |