The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Real PE Scheme	This had a good impact upon staff being able to deliver the curriculum although a change is needed now to build upon that.	This year we need to look at a new scheme to help the foundations of a skills based curriculum and also more CPD for staff to upskill in areas like gymnastics where staff has raised them as weaknesses.
Playground Equipment	A fantastic basis for playground equipment has been developed although now it is important we maintain this.	
Building a future for sports leaders and girls active	This is a real strength of the school and this needs to be funded correctly to ensure this can continue to develop.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. *Mighty Warriors (Yoga)*	*Teachers for CPD throughout the year.* *Pupils as they will be in the lessons.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport* *Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	*Adults now knowing how Yoga can be taught, and pupils having experiences for their mental health and have strategies to help deal with situations.*	1. *£1,950*
2. *Travel Costs to PE/Sport Events*	*Teachers/adults around the school.* *Pupils who will have to travel to events.*	*Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.* *Key indicator 5: Increased participation in competitive sport.*	*More pupils have been able to have experiences in with PE and sport.*	2. *£2,275*
3. *Jade Gymnastics*	*Teachers for CPD throughout the year.* *Pupils as they will be in the lessons.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport* *Key indicator 4: Broader experience of a range of sports*	*Adults have had CPD on gymnastics and have more knowledge of how it is taught. Pupils have had specialist teaching to help with basic skills.*	3. *£1,354*

		and physical activities offered to all pupils.		
4. Balance Bike Training	*Teachers for CPD throughout the year.* *Pupils as they will be in the lessons.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils are beginning to understand active travel and a higher percentage will not be able to join in with Bikeability later on in school due to participation.*	*4. £409.99*
5. EYFS Equipment	*Pupils in EYFS.*	*Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils given more equipment to experience different situations to help with fine and gross motor skills.*	*5. £527.86*
6. Boxing Equipment	*Teachers for CPD and also adults to help teach and use for the curriculum and clubs.* *Pupils as they will be able to use boxing equipment.*	*Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	*Staff have ran clubs for children and staff that has helped with their mental health as well as used in PE and as a break out activity.*	*6. £185.85*

7. *Sports Day Materials*	*Pupils who will take part in the day.*	*Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils feel more engaged with Sports Day and it has raised the importance of PE and being physically active while increasing the confidence within children.*	7. *£121.21*
8. *Football and Sport Kits*	*Adults that go to the events to help with safeguarding.* *Pupils who take part in sport competitions throughout the year.*	*Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.* *Key indicator 5: Increased participation in competitive sport.*	*Pupils feel a sense of belonging in the school kits when they represent the school and it has also helped adults keep children safe by the visibility.*	8. *£1,148.33*
9. *After School Club Equipment*	*After school staff/supervisors with help towards provision.* *Pupils who attend after school club.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils are a lot more active in after school club due to the extra equipment and variety of choice that they have.*	9. *£1,089.55*
10. *Playground Pals High Vision Jackets*	*Pupils who do Playground Pals.* *Pupils in KS1 to help identify children that are Playground Pals.*	*Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Profile of Playground Pals has been improved around the school and it makes the KS1 pupils*	10. *£30.00*

		Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. *Key indicator 5: Increased participation in competitive sport.*	*able to fell safe and secure as they can see the Playground Pals.*	
11. School Sport Partnership	*Most staff across the school. All pupils in the school at some point in the year.*	*Key indicator 2: Engagement of all pupils in regular physical activity.* *Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Pupils across the school have all been involved in a festival/competition each year. This has huge staff involvement and also CPD from the partnership. Events across the year have helped with school sport, physical education and being physically active.*	*11. £4,500*
12. Play time equipment upgraded	*All pupils across the school.*	*Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils have been more engaged with playtimes and are being more active than they*	*12. £1,271.69*

		Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	*previously were.*	
13. Spirit of the Games certificates	*Teachers who must look at these awards and pick throughout the year.* *All pupils from reception to year 6.*	*Key indicator 2: Engagement of all pupils in regular physical activity.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Pupils throughout the year have aspired to get the awards for the different categories so it has made the children work towards different awards which has been a positive in PE lessons.*	*13.£25.00*
14. Complete PE Year 1 Subscription	*Teachers/teaching assistants who use the scheme to help teach PE.* *All pupils across the school.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2: Engagement of all pupils in regular physical activity* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*This has given staff a clearer understanding due to CPD of the scheme and also a basis from which to teach from. It has given pupils more chance to experience their skills and knowledge from a different avenue of PE.*	*14.£975*

15. Girls Active/Sports Leaders Hoodies	*Leaders of both groups. Pupils around the school involved in the activities and inspired to be one through the image.*	*Key indicator 2: Engagement of all pupils in regular physical activity.* *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.* *Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.*	*Pupils have raised the profile of Girls' Active and Sports Leaders. Other pupils throughout the school are wanting to become one of these leaders through being inspired by the current leaders.*	*15.£228.00*
16. Box2BFit/Skip2B Fit	*Adults who have been upskilled through CPD. Pupils who have been part of the sessions.*	*Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils throughout the year have been motivated to beat personal bests with skipping and this has reinforced this message.*	*16.£1275.00*
17. Repairing and managing current sand pit	*All pupils within the school. Lunchtime supervisors and staff who monitor playtimes.*	*Key indicator 2: Engagement of all pupils in regular physical activity.*	*Pupils have been able to continue to use the sand pit for a multiple of uses in curriculum time and play times.*	*17.£661.21*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Complete PE Scheme	*This has given staff a clearer understanding due to CPD of the scheme and also a basis from which to teach from. It has given pupils more chance to experience their skills and knowledge from a different avenue of PE.*	Next year, the focus will be bringing play and dinner times to life with focused areas for different types of play. We will also focus on CPD for staff that did not have it this year.
CPD for staff with specialist teachers	*Adults have had lots of CPD across the school to help focus on weaknesses picked up on from the staff surveys.*	
School Partnership	*The sports partnership has given every child an opportunity to represent the school throughout the year, offered CPD and helped raised the profile of PE in the school.*	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	*We were able to offer catch up swimming for the remaining Year 6 children early on in the year to get them to achieve the swimming objectives.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	*We were able to offer catch up swimming for the remaining Year 6 children early on in the year to get them to achieve the swimming objectives.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	*We were able to offer catch up swimming for the remaining Year 6 children early on in the year to get them to achieve the swimming objectives.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Rachael Smith*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Andrew Duncan*
Governor:	*Ellen Bissel*
Date:	16/07/2024