



GEOGRAPHY CURRICULUM COVERAGE

Geography: EYFS

Understanding the World

Nursery

- Shows an understanding of different cultural, religious and community events and experiences.
- Knows about some similarities and differences between themselves and others, and among families, communities, cultures and traditions.
- Begins to understand the need to respect and care for the natural environment and all living things.

Reception

- Be able to draw a simple map of their immediate environment or imaginary ones from familiar stories.
- Draws information from a simple map. E.g. noticing a building on an aerial photograph of the school.
- Recognises some similarities and differences between life in this country and life in other countries.
- Describes their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explains some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Know some similarities and differences between different religious and cultural communities in this country.
- Describes what they see, hear and feel whilst outside.
- Discusses and understands how we care for the natural world around us.
- Recognises some environments that are different to the one in which they live.
- Understands and can talk about the effect of changing seasons on the natural world around them.
- Can make a simple prediction- what might happen and why.
- Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understands some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Geography: Key Stage 1

Year 1

Our School	Seasons	Our Town	The UK	
<ul style="list-style-type: none"> • Know the location of Westgarth Primary School • Know the terms North, South, East and West • Locate on a compass 	<ul style="list-style-type: none"> • Name weather types common in the UK • Know that there are four seasons in a year • Know which is the hottest and coldest season in the UK • 	<ul style="list-style-type: none"> • Know the differences between a city, town and village • Know that Marske is a village • Know 6 key landmarks/features of Marske • Begin to know the differences between human and physical features of Marske • Know and use basic geographical vocabulary for these key physical features (beach, cliff, coast, dunes, sea) 	<ul style="list-style-type: none"> • Know that England, Northern Ireland, Scotland and Wales are part of the UK • Know the names and locations of the four capital cities of England, Northern Ireland, Scotland and Wales • Know at least one key landmark of each capital city • Name and locate the Atlantic Ocean, North Sea and Irish Sea 	

Vocabulary		Beach, cliff, coast, dunes, sea		
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Geography: Year 2

The UK		The UK/Non-European Country Comparison	The World	Hot and Cold Climates
<ul style="list-style-type: none"> • Know that the UK and Great Britain are not the same • Know the key human and physical features of London • Know the main human features of each of the capital cities of England, Northern Ireland, Scotland and Wales 		<ul style="list-style-type: none"> • Know the location of the comparative country • Know continent of UK and comparative area • Compare a physical feature within home area and comparative area, e.g. river, beach/coastline • Compare houses and other buildings at home and in comparative location • Compare children's lives, e.g. school/play areas, etc. 	<ul style="list-style-type: none"> • Name and locate the seven continents of the world • Name and locate the five oceans of the world • Know that the UK is part of Europe • Know the largest and smallest continents • Know the largest ocean 	<ul style="list-style-type: none"> • Know where the equator, North Pole and South Pole are located • Know the features of hot and cold places in the world • Know how humans are impacted and adapt to hot and cold places
Vocabulary				

Geography: Key Stage 2

Year 3

The UK		The North East	The World (Volcanoes & Earthquakes)	Teesside/Naples (Vesuvius)	
<ul style="list-style-type: none"> • Recap KS1 UK topics • Know the key cities of the UK (other than capital cities) • Know the key rivers of the UK • Know the key mountains of the UK • Know what a county is and the main counties within the UK • To know the difference between urban and rural 		<ul style="list-style-type: none"> • To know the key human and physical landmarks of the NE region • To know what a settlement is • To know the important features of a settlement • To know why people settled in the North East • 	<ul style="list-style-type: none"> • To know volcanoes can be extinct, dormant or active • To know how a volcano is formed • To know volcanic eruptions are caused when magma rises to the surface of the Earth, causing a build-up of pressure which eventually explodes • To know the Earth's crust is made up of tectonic plates which constantly move • To know that earthquakes occur when tectonic plates rub past each other and pressure builds up causing the plates to slip 	<ul style="list-style-type: none"> • Know the location of Naples, it's country, continent and surrounding seas • Know facts about Mount Vesuvius, e.g. height, volcanic status, last eruption, etc. • Know and compare physical features of Teesside and Naples • Know why people choose to live close to Mount Vesuvius 	
Vocabulary			Active, dormant, extinct, volcano, earthquake, eruption, tectonic plate, natural disaster, Richter scale		

Geography: Year 4

Introduction to Europe	European Study	UK and Greece	Rivers	
<ul style="list-style-type: none"> • To know the difference between a continent and a country • To know the location of the UK within Europe • To know names and locations of Greece, Italy, France, Germany, Spain and Russia • To know capital cities and flags of the countries listed above • To know the main human and physical features of at least one European country • To understand economic activity and trade links. 	<ul style="list-style-type: none"> • Know the location of Greece, including continent and surrounding seas • Know that Athens is the capital city, its population and other key facts • Know the key physical features of Greece's landscape • Know that Greece's climate is hot as it is close to the equator • Know how to use four figure grid references 	<ul style="list-style-type: none"> • Know the location of Greece, including continent and surrounding seas • Know and compare physical features of UK and Greece • Know and compare human features of UK and Greece • Compare climates with UK and Greece • To understand how tourism/trade help Greece's economy 	<ul style="list-style-type: none"> • To know the stages of the water cycle • To know and label the main features of a river • To know the River Nile is the longest river in the world • To know the ways in which humans use rivers, including any advantages and disadvantages • To name some of the UKs major rivers, and local rivers 	

Vocabulary	European Euros Mediterranean Capital city			River, estuary, source, meander, mouth, tributaries, lower/upper/middle course, waterfall, stream, erosion	
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Geography: Year 5

USA Road Trip!		Climate Zones and Biomes	A biome study
<ul style="list-style-type: none"> To know the location of USA and some major states and cities within it To know key human and physical features of the USA, including landmarks, rivers and mountains To know how the UK is similar and different to the USA To know about the process of settlement, trade and tourism in the USA To know how to use four and six figure grid references To know how to use a eight point compass 		<ul style="list-style-type: none"> To know the difference between weather and climate To name and locate the climate zones To know the names of and locate the different biomes To know some physical characteristics of each biome To know the effect of climate change on the world's biomes 	<ul style="list-style-type: none"> To know that there are two types of rainforest – temperate and tropical To know that the world's largest tropical rainforest is the Amazon and the features of it To know the four layers of the rainforest To know that approximately 6% of the Earth's land surface is rainforest, yet this is home to around half of all animal and plant species To know that deforestation is having a harmful impact on people, animals, plants and our world as a whole
Vocabulary	USA America State	Weather Climate Biome Habitat Ecosystem Biodiversity	Rainforest Tropical Temperate Canopy Understorey Emergent Deforestation

Geography: Year 6

The Mayans		Our World		Steel River	
<ul style="list-style-type: none"> • Know the present-day location where The Mayan Civilisation lived - the continent and surrounding seas/oceans • Know the word and location of 'Mesoamerica' • Know the present-day countries where the Maya lived • Know the terrain/environment the Maya chose to live in and explain why • Understand Mayan settlements and land use • Understand trade and economic activity • Know some of the physical features left behind in ruins 		<ul style="list-style-type: none"> • Know and identify the position and significance of latitude and longitude • Know and identify the position and significance of the equator • Know and identify the position and significance of the Northern and Southern Hemisphere • Know and identify the position and significance of tropic lines, Arctic and Antarctic Circle • To know and identify the position and significance of time zones (including day and night) 		•	
Vocabulary	Maya Mesoamerica Terrain Jungle Tropical	Longitude Latitude Tropics Equator Hemisphere Greenwich Meridian			